



# Remote Learning Guide for Parents: year 5

January 2021

This guide aims to provide you with the information that you will need to support your child to access remote learning from home. Remote learning covers all types of learning that takes place outside the classroom and away from the teacher. As a school, we will be offering a mixture of digital and paper-based resources to support pupils to continue to make good progress. Class teachers will provide you with a **suggested** timetable, detail the activities for each day and provide resources for these. The resources may include, amongst others; PowerPoint presentations, pictures, worked examples or short video clips and explanations. These will be planned in alignment with our normal curriculum and will replicate what is being taught in school during the lockdown. They will be carefully sequenced to ensure that children's learning is built up gradually. We will be focusing mainly on the basics in order to ensure key building blocks are understood, along with practising and developing existing knowledge and skills.

Since the return in January, we have trialled different ways of using our digital education platform, Microsoft Teams and staff have evaluated the easiest way to incorporate this into our remote learning offer. We are mindful that this has different capabilities on different devices and have tried to make our approach as easy and accessible as possible. Nursery, Reception and Year 1 will continue to use Tapestry. Please see the guides at the end of this document for how to access learning and 'hand-in' work to the teacher.

## Learning at home

Providing a consistent routine will help your child succeed with home learning and be easier for you. Create a daily/weekly timetable with them and stick to it. Try to create a space for your child to use for home learning. You could set up a 'home office' for them with everything needed for the day; table-top space, clock or timer, stationery, planner etc. Encourage them to work independently as much as possible (as they do in school) to build up their resilience and stamina; your child should be able to complete the tasks provided with minimal support. Encourage them to 'have a go' before asking for help. It is very easy for children to become over reliant on adult support and develop 'learned helplessness' – don't let them trick you into doing too much for them! Share successes of the day – yours and theirs, and have plenty of 'downtime' together – bedtime reading, baking, movies, exercise and games etc.

*Our suggested timetable for the day is as follows:*

	9.00 – 9.30	9.45 – 10.30		10.45 – 11.45		1.00 – 1.45		2.00 – 3.00
Mon	Spelling	Live Writing at 9.45		Maths		Oxford Reading Buddy		RE
Tue	Spelling	Live Writing at 9.45		Maths		Reading Book Questions		Topic
Wed	Spelling	Live Writing at 9.45		Maths		Comprehension		RE
Thur	Spelling	Live Writing at 9.45		MyMaths		Comprehension		Science
Fri	Spelling	Live Writing at 9.45		TTRockstars		Book Review		PE/PSHE/ French

## Planning

All activities for the week will be available via Teams or Tapestry. Morning activities will be core subjects: reading, writing and maths and the afternoon will be topic based. To support parents who have difficulty accessing Teams or Tapestry, or in the event that either system crashes, weekly plans will also be posted on

the website each week. Daily activities will be posted to Tapestry and assignments will be added to Teams each day. Paper based work packs will still be available by contacting the school office but we encourage you to use the online platforms as they will provide much more support for your child.



*Each week we will provide learning activities for:*

*Writing Reading Comprehension Maths Spelling Science Topic RE  
Along with tasks for PSHE, French and PE.*

### **Feedback/assessment**

It is vitally important that teachers can provide feedback and assess the learning that is taking place so we ask that you share what your child has completed, either by emailing or uploading pictures and documents. This also enables teachers to provide encouragement and praise which can motivate and build self-esteem.

### **Deadlines**

Please do not worry if your child does not complete work on the day that it is set for. The aim is to complete the work for each week by the end of that week, but you must not be worried if tasks cannot be completed. If you are struggling to manage, please encourage your child to complete daily reading, spelling or phonics and access the online programmes – MyMaths, Reading Buddy and Rockstars or Numbots. Small chunks regularly = steady learning and progress. Do not underestimate the impact that just 15 minutes daily of reading can have on your child's progress – some of our children made phenomenal progress in reading during the first lockdown.



### **Wellbeing Wednesdays**

To support pupil wellbeing, each class will have a set Teams (Zoom for those using Tapestry) meeting time on Wednesdays for a class get together. This will be a time to share news and say hello to classmates. During these chats, we expect the pupils to; be dressed in daytime clothes, be in a quiet space, not be eating or drinking, be respectful and mute their microphone when not speaking. Teachers will remove pupils from the chats if they have concerns about behaviour. If your child is unable to access at a particular time, please get in touch and we can try to rearrange the time.

*Our class meeting time will be: 5K: 10.15am – 10.30am  
5W: 10.45am – 11.00am*

### **Interventions/SEN support**

Following our December assessments, we set up some intervention groups to support pupils with specific targets. We want these to continue through the lockdown so that pupil progress is not slowed. If your child is taking part in any of these groups the class teacher will contact you and work will be set up for your child. Likewise, if your child has a SEN support plan, resources to support their progress towards specific outcomes will be shared by the teacher or TA supporting your child, where appropriate.

### **Communication**

Please remember that communication is key. Please get in touch with your child's teacher if you need further support or advice and don't forget to upload your child's learning so that staff can provide feedback and plan next steps. Teachers will be reviewing the work that is submitted each day and providing feedback via Teams/Tapestry and their assessment of the children's responses will inform future learning, just as they do when the children are in school.

*One of the Year 5 class teachers will be available to provide support on Teams between: 9.30 – 10.30 and 2.15 – 3.15 each day.*

Other information for our year group:

Project time! Watch the following video for inspiration:

<https://www.bbc.co.uk/teach/school-radio/history-ks2-anglo-saxons-arrival-in-england/zftdd6f>

You have until February half term to make your Anglo-Saxon creation! You can choose from the following:

*1. Create an Anglo-Saxon boat*



*2. Create some Anglo-Saxon armour!*



*3. Create a Saxon farm including a home with a thatched roof!*



Working in this way is a learning curve for all of us – we are also getting to grips with the new technologies, along with providing in school lessons as well; please bear with us as we do our best to get it right. Thank you.

