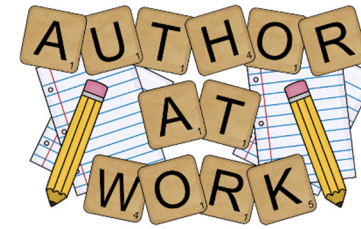


Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural)
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim & scan to locate information and/or answer a question.



Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (*biting cold wind*).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials (*By the time, Next to...*)
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial (*Later that day, I heard bad news,*).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency.

Mathematics

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12x12.
- Recognise PV of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract: Numbers with up to 4-digits using written columnar method.
- Multiply:
 - 2-digit by 1-digit
 - 3-digit by 1-digit
- Count up/down in hundredths.
- Recognise and write equivalent fractions
- Add and subtract fractions with same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.



St Patrick's RC Primary School

End of year expectations for Year 4.



This booklet sets out what children in this year group are expected to understand and apply. These are the minimum requirements that your child will need to achieve **by the end of the year** to ensure continued progress through the following year.

These objectives will be focus of direct teaching throughout the year and will be revised and consolidated each term.

Any extra support that you can give your child to help them achieve these objectives is greatly valued.

If you require any additional information or support in knowing how best to help your child, please talk to your child's teacher.

☆ aspiration ☆ inspiration ☆ excellence ☆