

ST PATRICK'S RC  
PRIMARY SCHOOL,  
CONSETT

# VALUES POLICY



APPROVED: 20.6.2015

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## MISSION STATEMENT

*St Patrick's is a happy, safe and caring community where everyone is welcomed and included.*

At St Patrick's:

- Children are encouraged to thrive intellectually, emotionally, physically, socially and spiritually.
- Everyone and everything is valued and appreciated.
- The potential of all is nurtured and developed.
- Christian values are at the heart of all we do.

## INTRODUCTION

At St Patrick's RC Primary School every individual is valued for who they are and what they contribute to our school. Our Values Education is intended to support the personal, social, moral and spiritual development of every pupil.

The whole school team and all pupils are involved in promoting values and recognising where others are 'living the values'.

## AIMS

Through the Values Education we aim to:

- Improve behaviour and conduct by developing strong values within the pupils at the school.
- Develop pupils understanding of what values are and why they are important in life.
- Encourage children to 'live the values' in all aspects of their lives, both in school and out.
- Promote values in the way that adults interact with each other and with pupils.
- Display the school values and encourage all visitors to take account of them whilst in school.
- Encourage parents to support at home by promoting the value of the month in newsletters, school website and parent events.
- Enable children to focus on the positive aspects of themselves that they can value, in order to remind them of their individual worth, their worth in the school and the wider community.

## ORGANISATION

- The Values Education consists of 22 values to be introduced over a two-year period.
- Each month a new value is introduced, developed and promoted by all staff in every aspect of the school.
- Assembly and collective worship themes will be linked to the value.
- Circle time and PHSE&C lessons will be used as formal opportunities to discuss and promote values within each classroom with informal opportunities being utilised wherever possible, e.g. playtime. Once a month a lesson will be planned and delivered focusing solely on that month's value, from which quality children's work, often for display, will be expected.
- Values are displayed in the school entrance, the school hall and within each classroom.
- The Values Education is closely linked to PHSE&C and Religious Education.

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<b>Month</b>	<b>Year A 2018-19</b>	<b>Year B 2019-20</b>
<b>September</b>	Aspiration	Self-belief
<b>October</b>	Kindness	Friendship
<b>November</b>	Understanding	Tolerance
<b>December</b>	Patience	Humility
<b>January</b>	Courtesy	Responsibility
<b>February</b>	Equality	Respect
<b>March</b>	Honesty	Forgiveness
<b>April</b>	Determination	Unity
<b>May</b>	Humour	Positivity
<b>June</b>	Trust	Loyalty
<b>July</b>	Courage	Resilience

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ST PATRICK'S RC PRIMARY SCHOOL

PHSE & C CURRICULUM OVERVIEW OF LEARNING OPPORTUNITIES AND THEMES

AUTUMN	THEME	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
September	<i>We're All Stars!</i>	1. Aspiration 2. Getting to know each other 3. Problem-solving 4. Looking after each other	1. Aspiration 2. Problem solving 3. Looking after each other 4. Making choices	1. Aspiration 2. Gifts and talents 3. Exploring feelings 4. Happy playtimes	1. Aspiration 2. Gifts and talents 3. Exploring feelings 4. Working cooperatively / having opinions	1. Aspiration 2. Gifts and talents 3. Exploring feelings 4. Working cooperatively	1. Aspiration 2. Gifts and talents 3. Exploring feelings 4. Communication skills
October	<i>Be Friendly, Be Wise</i>	1. Kindness 2. Making friends 3. Falling out with a friend 4. Managing anger	1. Kindness 2. Making friends 3. Falling out and with a friend. 4. Road safety	1. Kindness 2. The importance of friends 3. Falling out with a friend 4. Managing anger	1. Kindness 2. The importance of friends 3. Falling out with a friend 4. Managing anger	1. Kindness 2. Different types of friends 3. Conflict resolution 4. Managing anger	1. Kindness 2. Different kinds of friends 3. Conflict resolution 4. First Aid
November	<i>Special People</i>	1. Understanding 2. Special people 3. People who help us 4. Anti-bullying *	1. Understanding 2. Feeling lonely 3. Different kinds of families 4. Anti-bullying *	1. Understanding 2. Similarities and differences 3. How we are all connected 4. Living and working cooperatively	1. Understanding 2. recognising and challenging prejudice 3. Gender stereotypes 4. Contributions to society – jobs people do	1. Understanding 2. Put-downs and conflict 3. Ending friendships 4. Forgiveness	1. Understanding 2. National, religious and ethical identities in the UK 3. Different types of relationships 4. Stereotyping and judgement
December	<i>Money Matters (Christmas enterprise)</i>	1. Patience 2. Why do we have money? 3. Wants and Needs 4. Setting a simple goal *	1. Patience 2. Keeping money safe 3. What does it mean to be rich? 4. Setting a simple goal *	1. Patience 2. keeping track of my money 3. Paying for goods 4. Family expenses	1. Patience 2. Planning and budgeting 3. Charity work 4. Fund raising for charity	1. Patience 2. Earning money 3. Value for money 4. lending and borrowing money	1. Patience 2. Value for money 3. Deductions and expenses 4. Poverty
SPRING	THEME	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
January	<i>It's Our World</i>	1. Courtesy 2. Communities we belong to 3. Saving energy around the school 4. Recycling & pollution (Eco-schools link)	1. Courtesy 2. Communities we belong to 3. Saving energy around the school 4. Recycling & pollution (Eco-schools link)	1. Courtesy 2. Understanding rules and laws 3. Saving energy (Eco-schools link) 4. Climate change	1. Courtesy 2. Understanding rules and laws 3. Saving energy (Eco-schools link) 4. Climate change	1. Courtesy 2. understanding democracy 3. Environmental awareness and responsibility 4. Climate change	1. Courtesy 2. Environmental awareness and responsibility 3. Climate change 4. Sustainability issues
February	<i>Who Likes Chocolate?</i>	1. Equality 2. How much chocolate do we eat? 3. Where does chocolate come from? 4. Fair Trade principles	1. Equality 2. Foods from around the world 3. Where does chocolate come from? 4. Fair Trade principles	1. Equality 2. The real cost of chocolate 3. What is Fair Trade? 4. Consumer power	1. Equality 2. What is Fair Trade? 3. The media and information 4. Advertising	1. Equality 2. Rich and poor nations (F.T.) 3. Trade across the world 4. Global footprints	1. Equality 2. Trade across the world 3. Food shortages and hunger 4. Fairness and responsibility (F.T.)

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<b>March</b>	<b><i>Joining In and Joining Up</i></b>	1. Honesty 2. Listening effectively 3. Expressing opinions 4. Knowing right from wrong	1. Honesty 2. Listening effectively 3. Expressing opinions 4. Knowing right from wrong	1. Honesty 2. Jobs at home and in school 3. Representation – local council 4. Voting and debating	1. Honesty 2. having a say in the local community 3. Voluntary, community and pressure groups 4. Fund-raising *	1. Honesty 2. Anti-social behaviour and the consequences of crime 3. Rules and laws 4. The local courts	1. Honesty 2. Voting and debating 3. have a say in the local community 4. Fund raising
<b>April</b>	<b><i>Say No! (Drugs Ed)</i></b>	1. Determination 2. hazards in the home and fire safety 3. Road safety 4. Feeling safe: real and imaginary hazards	1. Determination 2. Medicines / household substances 3. The dangers of smoking 4. Feeling safe: real and imaginary hazards	1. Determination 2. Risk taking 3. Effects and risks of smoking 4. Keeping safe in my local area	1. Determination 2. Legal and illegal drugs 3. Effects and risks of drinking alcohol 4. Keeping safe in my local area	1. Determination 2. Risk and dealing with pressure 3. Legal and illegal drugs 4. Say no to smoking	1. Determination 2. Risk and dealing with pressure 3. Attitudes to alcohol 4. Keeping safe in my local area – say no to knives
<b>SUMMER</b>	<b>THEME</b>	<b>YEAR 1</b>	<b>YEAR 2</b>	<b>YEAR 3</b>	<b>YEAR 4</b>	<b>YEAR 5</b>	<b>YEAR 6</b>
<b>May</b>	<b><i>Dear Diary...</i></b>	1. Humour 2. Asking for help 3. Feeling loved and cared for 4. Dealing with worries / supporting each other	1. Humour 2. Managing uncomfortable feelings – proud and jealous. 3. Thoughts, feelings and behaviour 4. Supporting each other	1. Humour 2. Knowing where to go for help 3. Taking responsibilities 4. Making wise choices	1. Humour 2. managing uncomfortable feelings – loss 3. dealing with worries 4. Supporting each other	1. Humour 2. Knowing where to go for help 3. Managing uncomfortable feelings – embarrassment 4. Put downs and boost ups	1. Humour 2. Breaking friends 3. Forgiveness 4. Supporting each other
<b>June</b>	<b><i>Living Long, Living Strong</i></b>	1. Trust 2. Keeping clean (SRE) 3. Growing and changing (SRE) 4. Looking after our teeth	1. Trust 2. Families and care (SRE) 3. Looking after our teeth 4. Staying healthy	1. Trust 2. Differences male and female (SRE) 3. Personal space (SRE) 4. Feeling happy	1. Trust 2. Family differences (SRE) 3. Staying healthy 4. Overcoming barriers to reach goals	1. Trust 2. The concept of well-being 3. Being an effective learner 4. Role models	1. Trust 2. The concept of well-being 3. Being an effective learner 4. Role models
<b>July</b>	<b><i>Daring To Be Different</i></b>	1. Courage 2. Our likes and dislikes 3. Being special 4. Standing up for myself	1. Courage 2. Feeling proud 3. Recognising worries 4. Staying calm and relaxed	1. Courage 2. Similarities and differences 3. Feeling good about yourself 4. Surprises	1. Courage 2. Hopeful and disappointed 3. Hiding or showing feelings 4. Standing up for myself	1. Courage 2. Differences of opinion 3. Agreeing and disagreeing 4. Risky choices	1. Courage 2. Differences of opinion 3. Standing out from the crowd 4. Being assertive

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ST PATRICK'S RC PRIMARY SCHOOL – SMSC LINKS – 2018/19

AUTUMN	PSHE & C THEME	VALUE	SPECIAL EVENTS	LITURGICAL SEASONS/FEASTS*	CHARITABLE WORKS**/***
<b>September</b>	We're All Stars!	Aspiration	Values afternoon with parents Welcome liturgy - Reception	27 <sup>th</sup> Sept – Feast of St Vincent De Paul (Mini-Vinnie Event)	Mini-Vinnies – local and national SVP
<b>October</b>	Be Friendly, Be Wise	Kindness	Autumn Walk Hallowe'en Disco	Harvest 4 <sup>th</sup> Oct – St Francis of Assisi	Harvest Festival – special Foodbank collection
<b>November</b>	Special People	Understanding	Anti-bullying week Remembrance Month	All Saints and All Souls Christ The King	Non-uniform: Children In Need Youth Mission Sunday – YMT
<b>December</b>	Money Matters (Christmas enterprise)	Patience	Carol singing – Tesco Christmas Fair	Advent – prayer stations Christingle Cloth for the Cradle	Advent – CAFOD World Gifts Christmas Jumper Day (STC) 14 Dec Christmas Calendars
SPRING	PSHE & C THEME	VALUE	SPECIAL EVENTS	LITURGICAL SEASONS/FEASTS	CHARITABLE WORKS*
<b>January</b>	It's Our World	Courtesy	Rotary Club awards	Epiphany	Mini-Vinnie Church coffee morning with Consett SVP
<b>February</b>	Who Likes Chocolate?	Equality	Fairtrade Fortnight Valentine's Disco Online Safety Week	Ash Wednesday	Korogocho – Fairtrade colours non-uniform day
<b>March</b>	Joining In and Joining Up	Honesty	Mother's Day St Patrick's Day – 17 <sup>th</sup> March World Book Day	Lenten prayer stations Stations of the Cross Hosanna production	Lenten Alms – Mission Together St Patrick's Bake-Off
<b>April</b>	Say No!	Determination	Easter Egg hunt in park	Easter Worship 11 <sup>th</sup> April – Holocaust Remembrance Day	Spring clean-up – local area
SUMMER	PSHE & C THEME	VALUE	SPECIAL EVENTS	LITURGICAL SEASONS/FEASTS	CHARITABLE WORKS*
<b>May</b>	Dear Diary...	Humour	Living rosary Walk to School Week	Mary prayer stations Ascension Pentecost	Cake sale – Mini-Vinnies - baby feeding station in Sudan
<b>June</b>	Living Long, Living Strong	Trust	Sports' Day 5 <sup>th</sup> June – Environment Day	Day of Many Colours – Mission Together 29 <sup>th</sup> June – St Peter and St Paul	
<b>July</b>	Daring To Be Different	Courage	Summer Fair Leavers' Mass Moving up days	Universal Church	Non-uniform day - Missio

\* termly mass at St Patrick's to coincide with liturgical season or major feast

\*\*\*Fairtrade tuckshop each week – link parish in Korogocho

\*\*every month – Foodbank collection by Mini-Vinnies