



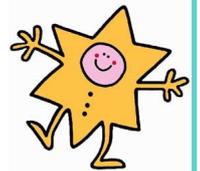
Another year over and we cannot believe how quickly the final term has passed. Thank you for the incredible support that you have given to our school during the past year—we have had a very busy year with many ups and downs along the way. It is good to be part of such a strong community so that the good times can be shared and enjoyed together and during the harder moments we are there to support and help each other. We wave goodbye to our Year 6s and wish them **good luck** as they embark on the next stage of their journey and we also say goodbye to Miss Robbins and Mrs Kelly. Miss Robbins moves on to a new school in September and Mrs Kelly begins what we hope will be a long and happy retirement—I am sure that you will join with me in thanking her for all that she has done for our school—she has been an **outstanding** member of our school team—as both a teacher and a leader and her hard work and dedication have contributed greatly to the success of our school. I hope that you all have a wonderful summer holiday—we look forward to welcoming the children back, renewed and refreshed, on Monday 2nd September! **Happy holidays!**



End of year Head Teacher awards (nominated by class teachers)

Excellent progress:

Eva-May Curry, Jack Richardson, Pippa Hodge, Alicia Berry, Brandon Hamilton, Teddy Routledge, Dylan O'Dowd, Callum Cracknell, Alfie Johnson, Jessie Pyke, Rhys-Lee Dumighan, Jacob Severs, Max Beckham, Alfie Fitch and Georgia Marshall.



Amazing attitude to learning:

Jenny Stewart, Abigail Skelton, Emily Nixon, Sophia Innes, Jake McNamee, Dylan Raydon, Kayah Zondelek, Hanna Dlugoszek, Macie Stanford, Joseph Hoban, Sean Allardice, Tom Middleton, Daniel Cromar, Kate Jervis and Ben Muirhead.

Exemplary behaviour:

Arian Azhdari-Nia, Connor Cullen, Noah Colwell, Evie-May Hester, Joseph Price, Olivia Zuzak, Connie Davey, Poppy Daniel, Beth Job, Grace Ross, Maggie Greer, Elizabeth Murfet, Layla Haley, Ruby Wilson and Alfie Walton.

Outstanding contribution to class and school:

Georgina Nevin, Bella Scarr, Alfie Fairgray, Archie Ross, Niamh Godwin, Isabel Handy, Kate Cromar, Elika Gray, Dylan Lowery, Oscar Davison, Maisie Lord, Libby Suddes, Erin Southern, Francesca Bell and Ben Heckles.

RE awards:

Sophia Innes, Joseph McRobbie, Taylor McNally, Sophie Smith, Ava Winter, Helena Modrzejewska, Callum Hogarth, Leon Atkinson, Harry Clark, Kian Charlton, Francesca Bell and Jack Clarke.



ATTENDANCE: Well done to Year 2-Mrs Godwin and Year 6-Mrs Callaghan who won best attendance for the year with 98.02% and 98.2%, up to Friday 12th July. They ended the year with a whole class treat! Thank you to everyone who ended the year above target (96%) and to all children whose attendance has improved this year. Our whole school attendance for the year was 96.62%. Please support us to hit our target attendance next year by taking family holidays during school holidays and not during term time. Thank you. 😊

BRONZE AWARD winners: Mandy Sewell, Charlie Renwick-Rush, Hollie Chandler, Jack Smith and Hayden Welsh.

SILVER AWARD winners: Jack Richardson, Bailey Rimington, Megan Parkin, Belle Pearson, Joey Charlton, Teddy Pearson, Alicia Berry, Amelia Berry, Ayra Heighton, Molly McGuigan, Amelia Mills, Daisy Coates, Jacob Innes, Joseph Whiteley, Emily Bushby, Connie Harris, Kalina Jakubik, Molly Thompson, Joel Routledge, Teddy Routledge, Harley Little, Dylan Raydon, Layla Fairhurst, Alex Whitfield, Connie Wigham, Alfie Johnson, Dannii-Leigh Hill, Cruze English, Sharn-Leigh Grieves, Ethan Dorritt, Ajay Clarke and Shay Chivers.

GOLD AWARD winners: Lizzie Adamson, Florence Murfet, Setareh Irwin-Afshar and Theo Thompson.



Well done to you all!

Thank you on behalf of all of the staff for the lovely end of year gifts, cards and kind messages.



STUCK FOR IDEAS OF WHAT TO DO DURING THE HOLIDAYS?

There are lots of ideas and suggestions for activities in Durham, Gateshead and Newcastle on the following websites:

<http://www.durham.gov.uk/summer>

<https://www.newcastlegateshead.com/blog/read/2019/06/things-to-do-with-the-kids-during-the-summer-holidays-in-newcastle-and-gateshead-b178>

Screen on the Green at Old Eldon Square is showing two family friendly films each day (80 free films throughout the summer!). Visit: <https://www.newcastlegateshead.com/whats-on/ne1-screen-on-the-green-p841101> to find out what's on and when.

OPAL news

For parents who were unable to come along to our OPAL meeting recently, please visit the following link to find out more about how we will be transforming the play provision for our children on our journey to becoming an 'OPAL school'. [YouTubehttps://www.youtube.com/watch?v=cm7IfAEsijI](https://www.youtube.com/watch?v=cm7IfAEsijI)

Our children spend almost 20% of their time at school 'playing' and during their play they learn and develop so many vital skills, for example: co-operation, teamwork, assessing risk, problem solving, imagination, resourcefulness, curiosity, social skills, resilience and one of the most important life skills—learning how to lose! The list is endless and for that reason, we will be placing huge importance on play and getting it right for our children. The skills and benefits that children gain when the play offer is amazing are greater than any single curriculum subject but also contribute to academic success in the 'taught' curriculum.

One of the first things that we will be doing is utilising much more of our school site during lunchtime and allowing children to have access to any of our play areas, regardless of their age. We will be offering a much greater variety of activities to cater for the various interests and personalities of our children—den building, dance, music, quiet spaces, physical play, role play, sand, water, mud, Lego, games and sports. The changes will take place gradually but, over the next 18 months we hope to completely transform and revolutionise what we offer our children.

We look forward to sharing more details with you as we travel along this journey and hope that you will be fully on board with what we are trying to achieve. Your child may come home slightly muddier from time to time—but a muddy child may have been developing enquiry, co-operation, resilience, imagination, reasoning, self-regulation, confidence, communication, taking care of themselves, along with having an thoroughly fun time with a wider circle of friends. **Watch this space!**

