

Parent Pack

Welcome to Reception! This pack contains some useful information and resources to help support your child through their Reception year!

Tapestry

In Reception we use an online learning journal to record children's work and communicate with parents. Attached is an information sheet explaining how to get started with Tapestry and how we use it. Please check your account regularly as some Reception homework and important information will be posted on the Reception child account.

Homework

Phonics- A Read Write Inc speed sound practise book will be in your child's book bag each day for the first four weeks of teaching speed sounds (beginning 14/9/2020). Children need to complete the sound task each night and the book should be returned to school in book bags each day. Remember to encourage children to use the tripod pencil grip when writing (thumb and index finger).

Reading- Children will initially bring home an independent reading book with pictures, but no words. Please encourage your child to hold the book and turn the pages independently. Spend time talking to your child about what they see in the pictures and what they think is happening. Encourage them to read the book by telling you what is happening in the pictures. As we progress through the year children will begin to bring books home with decodable words. Children should be encouraged to sound out the words (saying each sound and then blending together e.g. d-o-g/ dog). Please practise reading with your child for a short amount of time each day. School books should be returned daily in your child's book bag, once a week we would ask you to write a comment in their reading record to let us know how they are managing with reading at home. Books will be changed on your child's reading day once per week. It is also vitally important that you continue to read a bedtime story to your child each night to foster their love of reading, develop vocabulary and understanding.



Maths- Each Thursday a practical maths task will be set for your child on the Reception child account on Tapestry. This should be completed before the following Thursday, and we would ask you to upload an observation on your child's personal Tapestry account of them completing the task (please include a photo and a brief description of what your child did).



Celebration Friday's



Each Friday we will have a celebration in class to recognise the wonderful achievements of the children. There will be a post on the Reception child account on Tapestry with a picture of our Role-models of the week, wonderful word of the week child and writer of the week. We will also select a child each week to share some weekend news by adding a post to their Tapestry account. Grandma Fantastic (our class puppet who helps us to collect words and write) wants to know what the children have been doing at home!

Pack Contents

Contained in this pack are some resources for you to keep at home to help you practise some key skills with your child. Your pack contains:

- Read Write Inc speed sound chart- To practise recognising sounds and letter formation.
- Read Write Inc 'red words'- To be cut up and used as flashcards. These are tricky words that we cannot sound out and blend. They need to be learnt by sight throughout the year.
- Numbers 1-20- to be cut up and used to make number lines, recognise the numerals, match the numerals with the corresponding amount of physical items e.g. toys, pasta etc.
- Ten frame- To be used to allow children to represent number. Show children a number and ask them to place the correct number of objects into the ten frame. Roll dice and match with correct number of objects in ten frame. Look at the blank spaces on the ten frame to begin to recognise which number bonds make ten.

Reminders

P.E.

Thursday is P.E. day for Reception. Children must come to school wearing their correct P.E. kit.

Water Bottles

Please ensure your child brings a named water bottle to school each day containing water. **No juice.**

Book Bags

Children must bring their book bag to school each day with their reading book and phonics practise book.

Wellies

Children must have a pair of wellies to be left in school. We need to change into our wellies to access the outdoor classroom, which we use each day.

Name Labels

Please ensure **ALL** items of clothing (including coats, hats etc) and shoes are labelled with your child's name.

We're here to help

If you have any questions or concerns please either ring school to speak to Mrs Pygall or Mrs Tong. Alternatively, our email addresses are below:

v.pygall100@stp-consett.co.uk

c.howe200@stp-consett.co.uk



Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.40-8.55	<i>Self-registration / specific focus tasks / fine-motor activities</i>				
8.55-9.05	<i>Morning welcome / Prayers / Calendar / Role-model of the day</i>				
9.05-9.40	Read Write Inc.				
9.40-10.50	<i>Continuous Provision / Adult Focus activities</i>				
10.50-11.30	<i>Maths Meeting / Maths Activities / Toilets and hand washing</i>				
11.30-12.30	Lunch Time				
12.30-12.45	<i>Afternoon welcome / Prayers / Relax kids / PenPals handwriting</i>				
12.45-1.00	<i>Prime Focus Input</i>	<i>Prime Focus Input</i>	<i>R.E.</i>	<i>P.E</i>	<i>Collective worship/ Class celebration</i>
1.00-2.30	<i>Continuous Provision/ Adult Focus activities</i>				<i>Continuous Provision/ Adult Focus activities</i>
2.30-3.15	<i>Story Time Hook Home Time</i>	<i>Story Time Hook Home Time</i>	<i>Story Time Hook Home Time</i>	<i>Story Time Hook Home Time</i>	<i>Story Time Hook Home Time</i>

