

# Parent Pack

Welcome to Year 4! This pack contains some useful resources to help your child through Year 4.

Times tables – By the end of Year 4, children are expected to confidently know their times tables up to 12x12. We will be focussing on a different table each week as well as mixed practice through TimesTables Rockstars. Please encourage your child to use this game to practice as often as possible. <https://trockstars.com/>



Handwriting – Handwriting is a priority in year 4 as children need to join their letters correctly. Please ensure in any homework that letters are formed correctly and sized appropriately i.e. differences between capitals and lowercase as well as ascenders and descenders.

Spellings – In the pack, there are the key spellings for year 3/4. Children are expected to spell these words by the end of the year.

Reading – children are expected to read regularly and access Oxford Reading Buddy online to ensure that they are developing their understanding of reading material as well as fluency. <https://www.oxfordreadingbuddy.com/uk>



If you have any questions or concerns, please contact us via the school office or the email addresses below;

Mrs Benson [l.benson300@stp-consett.co.uk](mailto:l.benson300@stp-consett.co.uk)

Mrs Dickson [h.dickson300@stp-consett.co.uk](mailto:h.dickson300@stp-consett.co.uk)



# Timetable

Below is a copy of our timetable.

KS2- Y4	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 8.55	<b>Handwashing, registration and challenge time, followed by morning prayer</b> Maths Challenge      Spelling Challenge      Maths Challenge      Spelling Challenge      Maths Challenge				
8.55 – 9.15	PE / PSHE&C/ French	RWI Spelling	RWI Spelling	RWI Spelling	Mark homework and give out new
9.15 – 9.30					Class Liturgy – Child led
9.30 – 9.45 (except Monday – PPA from 9.30)		Maths Meeting	Handwriting	Maths Meeting	Handwriting
9.45 – 10.15		Guided reading	Guided reading	Guided reading	Guided reading
10.15 – 10.30 Toilet and break. Handwash after.	Break (just Y4)				
10.30 – 11.30	PE / PSHE&C/ French	Maths	Maths	Maths	Maths
11.30 – 12.30 (except Monday 12pm – PPA)	Class Collective Worship – T led	Writing	Writing	Writing	Writing
12.00 - 12.30	Guided reading				
12.30 – 1.30 Handwashing first	LUNCH (Y4 at 12.30pm)				
1.30 – 2.30	Maths	RE	Science	RE	Themed work / Art
2.30 – 2.45 Straight out to break. Handwash after.	Break (all of KS2)				
2.45 – 2.55	SPaG	RE	Science	RE	Themed work / Art
2.55 – 3.05					
3.05 – 3.15	Handwash, etc.	Class Reader	Class Reader	Class Reader	Class Reader
3.15 – 3.20	Line up for collection				

# Reminders

## Reminders for Year 4.

### PE

PE is on Monday. Please ensure your child comes to school wearing the correct kit.

### Homework

Children will receive homework every Friday for both reading and maths.

Reading homework will consist of a task in their reading journal and a reading comprehension exercise, not forgetting access to Oxford Reading Buddy.

For maths, children will have a piece of work set on My Maths based on learning in class, a “Fluent in Five” arithmetic exercise and a “Reasoning Skills” task set on paper. Children will also be expected to login to Times Table Rockstars regularly in order to practice their times tables.

We have included all logins for your child within this pack.

### Spelling Log Books

Spellings log books must come to school each day. Please check these regularly for new spellings and practice as much as possible.

### Water bottles

Please ensure your child has a water bottle in school with water or flavoured water. No juice.

### Snacks

Children can bring in one healthy snack to have at morning break. This can be fruit, cereal bar etc. Not chocolate or crisps.



# Times Tables Check

Fluently recalling times tables is absolutely essential – by the end of Year 4, children are expected to know each of their tables up to  $12 \times 12$ . At the end of this year, children will be administered with a times table “check”. This is externally set and marked by the Department for Education.

What is the purpose of the multiplication tables check?

The purpose of the check is as follows:

- To determine whether year 4 pupils can fluently recall their multiplication tables.
- To help school identify pupils who require additional support.

The times table check (as it stands) will be carried out in a 3 week window in June. There is no set day to administer the check and children are not expected to all take the check at the same time. All eligible year 4 children will be required to take the check – if your child is not entered, school will inform the pupil’s parents. There is no pass threshold and pupils are not made aware of their score at that time.

The questions

The multiplication tables check consists of 25, randomly assigned questions.

- There will always be questions from the 3, 4, 5, 6, 7, 8, 9, 11 and 12 times tables in each check.
- There will be no questions from the 1 times table e.g.  $8 \times 1$  or  $1 \times 8$ .
- The 6, 7, 8, 9 and 12 times tables are most likely to be asked and there will be a maximum of 7 questions from the 2, 5 and 10 times table.

How will the check be administered?

The check is fully digital and will take place on screen. Children will be able to use laptops, desktop computers and tablets – they should practice recalling their times tables on a variety of equipment where possible. Answers will be entered using a keyboard or by pressing digits using a mouse or touchscreen using an on-screen number pad.

There are 25 questions in total – children will have 6 seconds from the time the question appears to input their answer. The check will take less than five minutes per pupil, unless they are eligible for specific arrangements (i.e. children with additional needs).

How can we best prepare?

## Times Table Rock Stars

As a school, we have adopted the scheme “Times Table Rockstars” (TTRS). This is an incredibly effective tool for pupils to become fluent in multiplication tables.

Times table Rockstars has several modes that allow children to practice a range of tables as well as improve their speeds.

- **Garage mode** allows them to practice assigned times tables against the clock – this supports their fluency and their accuracy.
- **Sound check** is of a similar format to the multiplication tables check in which there are 25 questions with 6 seconds to answer. There is also a graph to monitor their progress.
- **Rockslam** encourages children to work competitively by challenging class mates, other pupils in school and even teachers to improve their time and scores. We can also battle as a class (both Mrs Benson and Mrs Dickson are very competitive!)

For answering questions, children earn coins which then helps them improve their own avatar!

## Regular Practice

Times tables can be practiced any time anywhere! Activities such as walking up the stairs, learning songs (BBC Supermovers is excellent for this!), using flashcards, taking turns to repeat them and saying multiples in silly voices will all help your child develop their fluency and confidence. We have included flash cards and a multiplication square for home practice. If you have any further questions, please contact us in school – it is best to keep a positive attitude and encourage your child to talk about any anxieties they may have!

# Year 3 and 4 spellings

These are the words that children are expected to be able to spell by the end of Year 4.

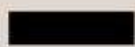
accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	although
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

# Multiplication Square

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



add



subtract



multiply



divide