

Communication and Language

Read the story 'Room on the Broom' by Julia Donaldson, if you don't have the book follow this link

<https://www.youtube.com/watch?v=oFFsZl-zgyaE>

Discuss with your child what they liked about the story, who was in the story, where it happened and what happened.

Physical Development

Build a broom, indoors or outdoors, using an available resources e.g. blocks, boxes, chairs, cushions, etc.
Role play being a witch and flying around on a broomstick.

Personal, Social and Emotional Development

Talk about how we make new friends feel welcome, like the witch in Room on the Broom.

How can we be a good friend?

Who are their friends in Nursery?

Reading

Share at least one story a day with your child.

Take a look at some non-fiction books about animals that hibernate during winter.

Date: 2/11/20

Theme(s):

Room on the Broom by Julia Donaldson

Bonfire Night

Writing

Draw a picture of their favourite part in the 'Room on the Broom' story.

Practise writing their own name.

Draw a Bonfire Night picture.

Number

Sing '5 Little Fireworks' to the tune of '5 Green bottles'

"5 little fireworks standing in a row, and if 1 little firework decides it's time to go, *whoosh* there'll be 4 little fireworks..."

Shape, Space and Measure

Make a firework rocket using junk modelling e.g. toilet roll tubes, lids, bottle, boxes, foil, greaseproof paper, etc. Talk about the shapes and colours you have used.

Understanding the World & Being Creative

Build a scarecrow 'Guy Fawkes' using any old clothes and discuss the reason behind Guy Fawkes and his link to Bonfire Night.

Make breadstick sparklers - dip a breadstick into chocolate spread and then dip into coloured sprinkles.

Daily Tasks

Continue to encourage children to be independent with self-care tasks e.g. toileting and handwashing, getting dressed and undressed and putting on own coat and shoes.