

### Communication and Language

Read the story 'Night Monkey, Day Monkey' by Julia Donaldson, if you don't have the book follow this link <https://www.youtube.com/watch?v=ICxLOO9pua0>

Discuss with your child what they liked about the story, who was in the story, where it happened and what happened.

### Physical Development

Ask your child to choose their favourite pop song, let them dance in any way they want to. You could suggest different styles, movements and speeds.

### Personal, Social and Emotional Development

Talk about different emotions and feelings the monkeys express in the book.

How do you know they feel like this?

Why do they feel like this?

Ask your child what makes them feel happy and sad?

### Reading

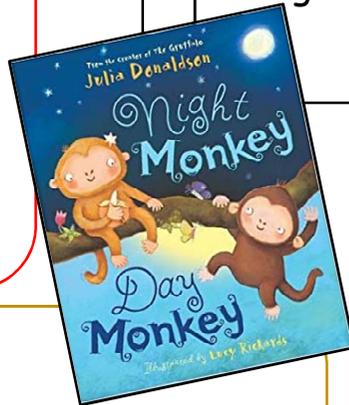
Share at least one story a day with your child.

Take a look at some non-fiction books about wild animals that live in the jungle.

**Date:** 9/11/20

### Theme(s):

Night Monkey, Day Monkey by Julia Donaldson



### Writing

Write your child's name on a few pieces of paper and hide them around the house, challenge your child to find them.

Then ask you child about the different letters in their name and challenge them to copy it correctly.

### Number

Sing '5 little monkeys jumping on the bed' - you can find this song on YouTube if necessary.

Choose an animal on each page of the book to count e.g. "how many parrots can you see?" count by pointing to the animal and then ask your child to show you this many on their fingers.

### Shape, Space and Measure

Go on a 2d shape hunt around your house, challenge your child to find:

1. Squares
2. Rectangle
3. Circles
4. triangles

### Understanding the World & Being Creative

Talk about Remembrance Day and watch the CBeebies video about Remembrance Day.

Then make a poppy using any type of media e.g. paint, wool, junk modelling, pens, pencils, etc.

### Daily Tasks

Continue to encourage children to be independent with self-care tasks e.g. toileting and handwashing, getting dressed and undressed and putting on own coat and shoes.