



RECEPTION – SUGGESTED WEEKLY PLANNER



Week beginning: 16.11.20

Theme: The Fairy-tale Hairdresser and Cinderella

Monday

Teaching points

- Hear the initial sounds in words.
- Segment and blend simple sounds together to write CVC words.
- Use some clearly identifiable letters that link to the correct sounds.
- Attempt to write short sentences.
- Draw with a purpose in mind.
- Use simple tools appropriately and competently.
- Order two or three items by length.

Activities

Read or watch the story of the Fairy-tale Hairdresser and Cinderella.

<https://www.youtube.com/watch?v=uxoTNawLwRO>

Create an invitation to invite your friends to Cinderella's ball.

Design an outfit that you would like to wear to go to the ball.

Draw around the feet of the people who live in your house and cut these out. Can you order them from the smallest to the biggest? Can you measure these in cm?

Tuesday

Teaching points

- Construct with a purpose in mind, using a variety of resources.
- Use simple tools appropriately and competently.
- Create simple representations of people and objects.
- Introduce a storyline or narrative in to play.
- Use language to imagine and recreate roles and experiences.
- Use talk to organise and sequence thinking ideas.
- Hear the initial sounds in words.
- Segment and blend simple sounds together to write CVC words.
- Use some clearly identifiable letters that link to the correct sounds.
- Attempt to write short sentences.
- Count objects to 10.
- Find the total number of two groups by counting them all together.

Activities

Re-read the story or read an alternative version of Cinderella.

Design and build a castle for Cinderella to live in.

Make character puppets from the story and re-enact the story.

Imagine you have a Fairy God Mother, what would you want them to do for you? Talk about this with an adult and write your ideas in words or sentences.

Collect lots of different pairs of shoes and muddle them up. Can you sort these shoes in to pairs and count how many pairs you have? How many shoes do you have all together?

Wednesday

Teaching points

- Handle tools and malleable materials safely and with increased control.
- Use simple tools to effect changes in materials.
- Construct with a purpose in mind, using a variety of resources.
- Use simple tools appropriately and competently.
- Create simple representations of people and objects.
- Use everyday language related to time.
- Measure short periods of time in simple ways.

- Continue a rhyming string.

Activities

Re-read the story or read an alternative version of Cinderella.

Use play-dough (you can make your own using flour and water) to make the food for Cinderella's ball.

Make a magic wand for Cinderella's Fairy God Mother.

Play What's the time Cinderella using o'clock times. When the clock strikes 12 can you run away like Cinderella?

Look in a book and choose some words. Can you think of a word that rhymes with this?

Thursday

Teaching points

- Handle tools and malleable materials safely and with increased control.
- Use simple tools to effect changes in materials.
- Construct with a purpose in mind, using a variety of resources.
- Link sounds to letters.
- Form clearly identifiable letters.
- Write CVC words by segmenting and blending.
- Attempt to write short sentences.
- Order two items by weight.
- Order and sequence familiar events.

Activities

Re-read the story or read an alternative version of Cinderella.

Design and make a crown for Cinderella.

Practice your sounds of the week by writing them in shaving foam and glitter if you have it.

If you have the ingredients bake a cake for the ball. Can you weigh and measure the ingredients accurately? Which ingredients are the heaviest and lightest?

Retell the order of the recipe.

Write your own cake recipe.

Friday

Teaching points

- Handle tools and malleable materials safely and with increased control.
- Use simple tools to effect changes in materials.
- Construct with a purpose in mind, using a variety of resources.
- Enjoy an increasing range of books.
- Use vocabulary that is influenced by books.
- Link sounds to letters.
- Form clearly identifiable letters.
- Write CVC words by segmenting and blending.
- Attempt to write short sentences.
- Show increasing control over an object.

Activities

Re-read the story or read an alternative version of Cinderella.

Use any construction blocks to make a pumpkin carriage.

Make a story map of the story by drawing what happens in order. Can you change the ending of the story?

Write words or sentences to explain what is happening in each picture.

Thread string through pasta to make Cinderella a necklace for the ball.

Daily number and shape

Things to practise

- Count forwards and backwards to 20.
- Use number cards to order numbers to 20. What's the missing number?
- Choose a number. What is one more and one less than this number? Show this on your fingers.
- Play number tennis to 20. Adult says the first number and children say the next. Continue to 20.
- Choose a number on the number line and count forwards and backwards from this number. How high can you count?
- Write the numbers 1-10. See attached formation sheet.
- Look for different 2D shapes (square, circle, rectangle and triangle) in your home.
- How many sides and corners do your shapes have?
- Adult says a number and children find it on the number line. Can you do that many hops, start jumps etc? see attached number line.
- Play What's the Time Mr Wolf with o'clock times.
- Order three objects or people by height and length. Use language of tallest, smallest, longest and shortest.
- Roll a dice and clap the amount it shows.
- Sing the days of the week song. What day is it today? What is the date?

Daily phonics

Sounds to practise

Please check tapestry to see which group your child is in.

Mrs Tong's group – f, e, l, h.

Mrs Pygall's group – f, e, l, h.

Mrs Green's group – y, w, z, x.

Mrs Pinkney's group – sh, ch, th, ng, nk, qu

Sound activities

Spot CVC (consonant, vowel, consonant) words in your books at home, for example big, dog, cat, mop.

Fred talk these words by saying the sounds and blending them together.

Retell your favourite stories.

Think about your favourite character, can you pretend to be them and answer questions about how they feel in different parts of the story.

Practice reading the green and red words in your sound pack. Green words are words that the children can sound out and blend to read and the red words are tricky words that the children will need to learn to read on sight.

Make your own CVC words using the sounds cards in your sound pack.

Daily writing

Things to practise

Writing your first and last name.

Forming your Read Write Inc sounds for the week.

Practicing letter formation by labelling any pictures or models that you draw or make.

Writing sounds that you hear in words.

Write a shopping list by writing the sounds that you can hear.

Write a couple of words or a sentence every day about your favourite thing you have done during the day.

Writing the CVC words that you build using your sound cards.

Daily speaking and listening

Things to practise

Retell your favourite story.

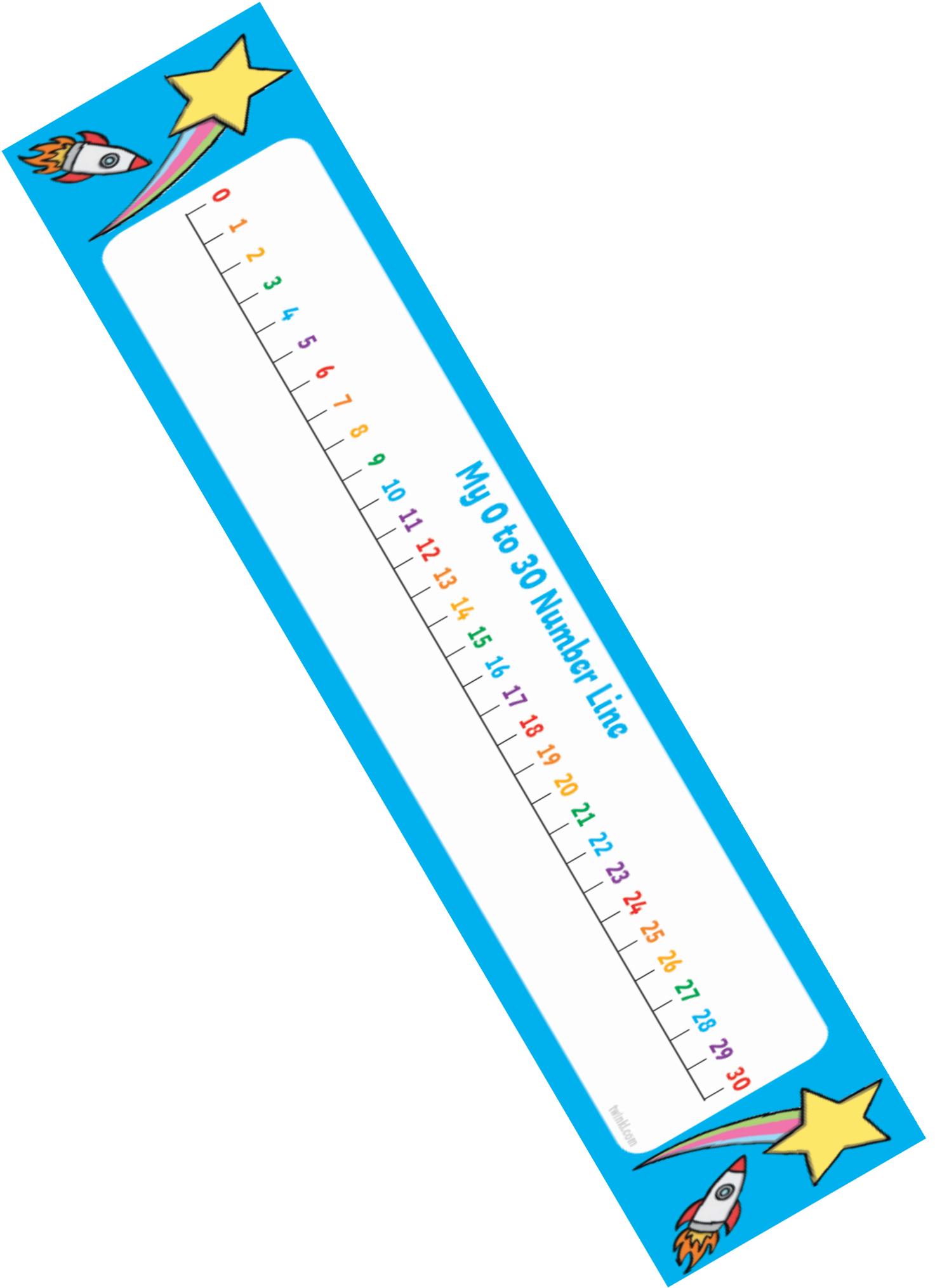
Think of some questions that you would like to ask the characters in the story. Can you pretend to be this character and answer the questions?

Before you go to bed tell your adult what you enjoyed most about your day. Ask them what they enjoyed most about their day?

Discuss your day from start to end using the vocabulary first, next, then and finally.

Find an exciting object in your house, choose three words to describe it. For example, big, red, tall, heavy.

Create a scene from your favourite story using different props such as animals, blankets and resources from outside and retell your favourite story. Why is this your favourite story? What is your favourite part? Who is your favourite character and why?



My 0 to 30 Number Line

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Design a Party Invitation

Dear

You are invited to

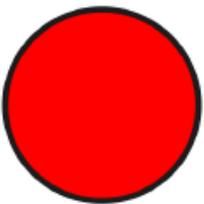
Time:

Date:

Place:

From

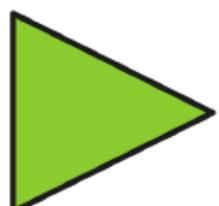
2D Shape Word Mat



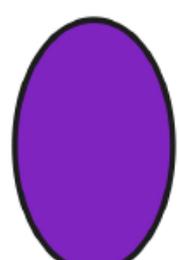
circle



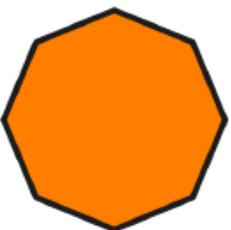
rectangle



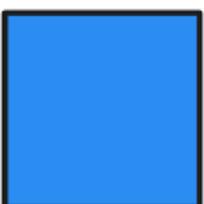
triangle



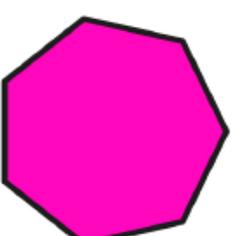
oval



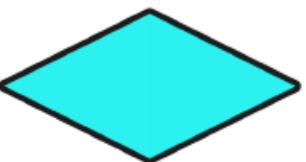
octagon



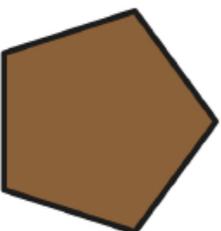
square



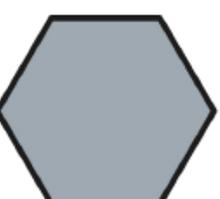
heptagon



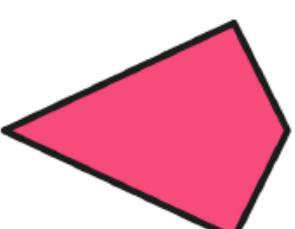
rhombus



pentagon



hexagon



kite

Letter Formation Practice Sheet

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

•••
dog

•••
pot

•••
dod

•••
top

at



[twinkl.com](https://www.twinkl.com)

pat



[twinkl.com](https://www.twinkl.com)

sat



[twinkl.com](https://www.twinkl.com)

tap



[twinkl.com](https://www.twinkl.com)

A large rounded rectangular frame with a dark grey border, intended for a letter or envelope template.

Four vertical lines, evenly spaced, serving as guides for writing an address.



Number Formation

Can you trace the numbers?

