



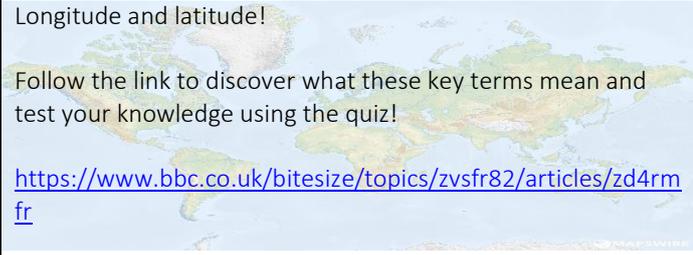
Learning pack – 6

Year group – 5

SUBJECT	DESCRIPTION OF TASK	RESOURCES
Reading	<p>Complete a question about your staged reader book or a book from home using your reading journal.</p> <p>Remember to read for at least 10 minutes each day.</p> <p>Log onto your Oxford Reading Buddy and read a book each day and try a quiz.</p>	<p>Reading book and journal.</p> <p>Oxford Reading Buddy login</p>
Spelling	<p>We can add -i-o-n, un, to some verbs that end in ss or mit to change them into nouns ending in -s-s-i-o-n, ssion.</p> <p>If the verb ends in the letters ss we can just add -ion to make the ending -ssion.</p> <p>discuss + ion = discussion</p> <p>'To discuss the topic, I joined in the discussion today.'</p> <p>If the verb ends in mit we must swap the t for ss before adding ion to make the ending -ssion:</p> <p>permit + ssion = permission</p>	<p>Read the information and complete the spelling activities!</p>
Maths	<p>Go onto TTRS and practise your times tables.</p> <p>Complete your My Maths work online.</p> <p>Try the activities practising your times tables ready for our TTRS tournament soon!</p>	<p>https://corbettmaths.com/2015/12/10/times-tables/</p> <p>https://corbettmaths.com/wp-content/uploads/2018/01/times-tables-pdf.pdf</p>
Maths puzzle	<p>Complete the maths puzzle checking each row and column.</p>	<p>Maths puzzle attached</p>
Writing	<p>Our story ended when Fred saved Con from the jaws of the vicious Caiman Crocodile, but what could happen next?</p> <p>Using the Writing Rainbow, plan and write the ending to the story 'The Explorer'.</p> <p>Split your story into 9 new paragraphs, beginning with Fred, Con, Lila and Max drifting down the Amazon River. They must face a</p>	<p>Use paper or a computer to write a new ending to the story.</p> <p>Remember to use your non-negotiables and writing rainbow symbols.</p>



<p>new problem – what could it be? Possibilities: a waterfall, the raft is demolished, Max almost drowns, they are captured by a tribe, a new beast hunts them... How will they get back to their parents? Remember to use a variety of openers, description, punctuation and ambitious vocabulary.</p>		
<p>Punctuation & grammar</p>	<p>A preposition is a word that tells you where or when something is in relation to something else, like "after", "before" or "on".</p>	<p>Read the information, watch the video , complete the activity and take the quiz!</p> <p>https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd</p>
<p>Science</p>		<p>RE</p>
<p>Watch the Moon Landing https://www.nasa.gov/mission_pages/apollo/apollo11.html</p> <p>Write a diary entry as if you have just landed on the moon. What do you see, hear, touch, smell, taste? How do you feel?</p>		<p><u>Life Choices</u> <u>Big Question -Is Commitment Important?</u></p> <p>Look at the key vocabulary for this topic and use it to remember all we have learnt about vocation and the sacrament of marriage</p> <p>Celebrate with a simple Act of Worship (attached).</p>

<p>WIDER CURRICULUM</p>	
<p>Geography</p>	<p>Art</p>
<p>Longitude and latitude!</p> <p>Follow the link to discover what these key terms mean and test your knowledge using the quiz!</p> <p>https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr</p> 	<p>Carnival!</p> <p>It's the main festivity in Brazil which earned the distinction of being "The Greatest Show on Earth." The Rio Carnival starts the day before Ash Wednesday, a significant Catholic tradition which signals the start of Lent. Many people dress up in bright colours and wear masks. Using materials at home, make your own carnival mask.</p> 
<p>Music</p>	<p>In the news...</p>
<p>Get creative with classical music!</p> <p>https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382</p>	<p>Go onto the Newsround website and make a poster about what you have found out.</p> <p>https://www.bbc.co.uk/newsround</p>



Read Write Inc. Spelling 4

Unit 13: Adding the suffix **-ion** (1)

President Alpha

Welcome, Earthlings! You are about to enter the Spelling Zone.
Our Star Speller for today is... Zeta!

Zeta

Greetings, Earthlings. Changing verbs into nouns is great galactic fun.
Let's look at verbs ending in **-s-s** or **-m-i-t**.

Let's do My turn/Your turn to say these verbs:

discuss
express
admit
confess
permit
submit

We can add **-i-o-n**, *un*, to some verbs that end in **ss** or **mit** to change them into nouns ending in **-s-s-i-o-n**, *ssion*.

My turn: *shun*.

Your turn.

If the verb ends in the letters **ss** we can just add **-ion** to make the ending **-ssion**.

discu**ss** + **ion** = discu**ssion**

Here's a sentence I made up with the verb 'discu**ss**' and the noun 'discu**ssion**':

'To **discuss** the topic, I joined in the **discussion** today.'

If the verb ends in **mit** we must **swap** the **t** for **ss** before adding **ion** to make the ending **-ssion**:

permi**t** + **ssion** = permi**ssion**

I can't wait to see some word building. Keep a look out for where we change the root word when we add **-ion**.

verb	noun
confe ss	confession
expres ss	expression
discu ss	discussion
admi t	admission
permi t	permission
submi t	submission



Exaggerating the sounds of the trickiest part of a word can help you to spell them. Like this:

d-i-s-c-u-**ss-i-o-n**

Remember:

When you say words ending in **ssion** aloud say *shun*.

When you *spell* words ending in **ssion** say the sounds *ss i o n* in an exaggerated way.

Have fun changing more verbs ending in **ss** or **mit** into nouns ending in *shun*. Bye for now!

President Alpha

You are about to leave the Spelling Zone. Take your new spelling knowledge with you. Goodbye, Earthlings...



Read Write Inc. Spelling 4 Dots and dashes

Spelling 4 Unit 13 File 13.2 Dots and dashes

discuss	
permit	
confess	
depress	

submit	
possess	
admit	
transmit	

progress	
impress	
process	
express	

Add 'ion' to the root words to make a new word:

root word	root word + suffix -ion
possess	
express	
confess	

root word	root word + suffix -ion
progress	
discuss	
impress	



Choose the right word:

admit

admission

discussed

discussion

discuss

1 The fee was too expensive for us.

2 I must that it was me who broke it.

3 How long do you think the between the politicians will last?

4 The girls sat in the library and the problem until they had solved it.

progress

progressed

possess

possession

5 The carnival slowly down the street.

6 Has there been much in my writing?

7 The burglar stole my favourite .

8 “When we marry, we will share everything we !” said the Prince.



Character lows

Character highs

Big idea:



Act of Worship

Year 5

The call to life and love within the community; marriage and the single life

Gathering

Together

You might ask your child to set up a prayer space and put on all or some of the following: candle, Oil, Bible opened at Ephesians 4: 11-13, 15, pictures of friends, pictures of marriage/rings , bowl of water, white garment

As we light this candle, let us remember Jesus' promise that he would always be with us. As we gaze upon the candle we remember his faithfulness to that promise....

Friendships are important in life. When you make friends you have to think about the other person and show some care and loyalty towards them. Friendship usually means commitment to the other person's needs as well as your own.

Reflect quietly for a moment as you look again at the candle on what kind of friend you are and what kind of son, daughter, sister or brother you are....

Jesus chose people to be his apostles and share his mission to make the good news known all over the world. The good news is that God loves us and that living God's way brings love, justice and peace to everyone. 'Apostle' means 'one who is sent'.

Through the sacrament of baptism all Christians are called to share in the mission of Jesus. There are many different ways of carrying out this mission. God calls each of us to a particular vocation in life. 'Vocation' means 'calling'. In our topic on 'Life Choices' we have been thinking about the vocation of marriage and the vocation to the single life.

The Word of God

St Paul explained to the people living in Ephesus how everyone has a special role to play, and if each one is committed to it, it will help everyone.

A reading from St Paul's letter to the Ephesians

It was he who gave gifts to people; he appointed some to be apostles, others to be prophets, others to be evangelists, others to be pastors and teachers. He did this to prepare

all God's people for the work of Christian service, in order to build up the body of Christ. And so we shall all come together to that oneness in our faith and in our knowledge of the Son of God; we shall become mature people.

We must grow up in every way to be like Christ.

The Word of the Lord.



Thanks be to God.

Response to the Word

As we get older we will have to discern which particular vocation God is calling us to. For the moment we are called to be faithful friends and to be faithful followers of God.

So let us ask him in our prayers to give us the grace and the power we need to do the best that we can in His Name.

The response is **“Give us the power, O Lord”**

To help us to be faithful and committed friends.

“Give us the power, O Lord”.

To help us be faithful friends and followers of Jesus.

“Give us the power, O Lord”.

To help us share the good news with others.

“Give us the power, O Lord”.

Going Forth

Before we leave our celebration today, let's offer one another grace and friendship as a way of reminding us to be faithful friends.

