

ATTAINMENT AND PROGRESS – END OF 2019

Foundation Stage Profile - % of pupils achieving GLD (good level of development) or ELD (exceeding standard)

	school	national
all pupils	76	72
boys	68	66
girls	85	78
disadvantaged	76	72

Year 1 phonics - % of pupils meeting the expected standard

	school	national
all pupils	82	82
boys	76	79
girls	90	85
disadvantaged	33	71

disadvantaged = 6 pupils

Year 2 phonics - % of pupils meeting the expected standard

	school	national
all pupils (11)	82	56
boys	100	
girls	60	
disadvantaged	0	

Key Stage 1 - % of pupils at or above the expected standard

		school	national
Reading	all pupils	83	75
	boys	84	71
	girls	83	79
	disadvantaged	89	62
Writing	all pupils	78	69
	boys	77	63
	girls	79	76
	disadvantaged	89	55
Mathematics	all pupils	85	76
	boys	90	75
	girls	79	77
	disadvantaged	89	63

Key Stage 2 - % of pupils at or above the expected standard

		at standard		high level of attainment	
		school	national	school	national
Combined RWM	all pupils	57	65	9	11
	boys	48	60	10	9
	girls	66	70	7	13
	disadvantaged	50	51	17	5
Reading	all pupils	71	73	26	27
	boys	59	69	14	22
	girls	83	78	38	32
	disadvantaged	67	62	50	17
Writing (TA)	all pupils	86	79	36	20
	boys	79	73	24	15
	girls	93	85	48	25
	disadvantaged	67	68	33	11
Mathematics	all pupils	76	79	10	27
	boys	72	78	10	29
	girls	79	79	10	24
	disadvantaged	50	68	17	16

Average progress score

Average scaled score

	school	national		school	national
Reading	-2.1	0	Reading	103.1	104
Writing	1.6	0	GPS	104.3	106
Mathematics	-3.6	0	Mathematics	102.3	105