

## Communication and Language

Read the story of 'The Gruffalo' by Julia Donaldson, if you do not have a book version then watch the story by following this link, [https://www.youtube.com/watch?time\\_continue=14&v=s8sUPpPc8Ws&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=14&v=s8sUPpPc8Ws&feature=emb_logo)

Talk about the story, discussing what happens in the story and who is in the story.

## Reading

Read at least one story, a day, with your child.

After reading the story 'The Gruffalo' with your child, ask them to retell the story to you, focussing on what happens at the beginning, middle and end of the story.

## Number

Using the resources on sheet 1, ask your child to order the numbers 0-5. Then they can match the dice pattern to each number, following this they can match the Numicon as well.

## Daily Tasks

Continue to encourage children to be independent with self-care tasks e.g. toileting and handwashing, getting dressed and undressed and putting on own coat and shoes.

## Physical Development

Create a Gruffalo trail, travelling as all of the different characters e.g. stomping like a Gruffalo, tiptoeing like a mouse, slinking like a fox, flying like an owl and slithering like a snake.

## Personal, Social and Emotional Development

Our new RE topic is 'celebrations', talk to your child about different celebrations they have attended e.g. wedding, birthday, baptism, Christmas, new year, etc.

Why are these happy events that people celebrate?

How do we celebrate and why is it important?

## Writing

After reading the story 'The Gruffalo' draw a picture of the story. This could be all of the animals in the story, in their different houses.

## Understanding the World & Being Creative

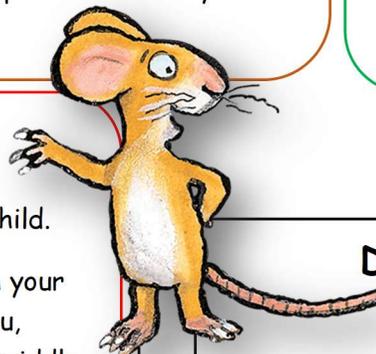
Go on a Gruffalo walk in your local area, recall the story as you're on your walk - can you see any of the animals from the story?

There is a simple Gruffalo trail in Castleside Parish Woods.

Make your own model Gruffalo using any empty recycling boxes / bottles!

## Shape, Space and Measure

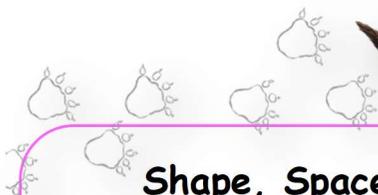
Provide your child with three items from the around the house, of different sizes, and ask them to put them in order from smallest to largest. This could be toy cars, cups, pans, dolls, anything that you have in the house!



Date: 04.01.2021

Theme(s):

'The Gruffalo'  
by Julia Donaldson



Resources - sheet 1

