

Spring Term 2021-Whole School return 8th March 2021 - Infection Control COVID-19 General Risk Assessment Form

Name and Address of the School - St Patrick's RC Primary School, Stanley Street, Consett, DH8 6LN		
Additional Controls considered on – 3rd March 2021	Name of Person reviewing the Additional Controls Mrs J M Gill	Date of assessment – 03.03.2021
	Date of review-March 2021.	

Update

You must always:

- 1) Minimise contact with individuals who are required to self-isolate by ensuring they do not attend the school.
- 2) Ensure face coverings are used in recommended circumstances.
- 3) Ensure everyone is advised to clean their hands thoroughly and more often than usual.
- 4) Ensure good respiratory hygiene for everyone by promoting the 'catch it, bin it, kill it' approach.
- 5) Maintain enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents.
- 6) Consider how to minimise contact across the site and maintain social distancing wherever possible.
- 7) Keep occupied spaces well ventilated.
- 8) Ensure individuals wear the appropriate personal protective equipment (PPE) where necessary.
- 9) Promote and engage in asymptomatic testing, where available.
- 10) Promote and engage with the NHS Test and Trace process.
- 11) Manage and report confirmed cases of coronavirus (COVID-19) amongst the school community.
- 12) Contain any outbreak by following local health protection team advice.

Added-The school is following [Schools coronavirus \(COVID-19\) operational guidance](#)

Added- An infected person can pass on the virus through talking, breathing, coughing, or sneezing even if they do not have any symptoms.

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Hazards/Issues	Risk Rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
1. Staff and Pupils and the wider school community					
NHS COVID-19 Vaccination	H	-COVID-19 vaccination programme has commenced in the local community. -Priority groups have been identified and the community that the school is part of are being vaccinated. -Staff and pupils that have been identified as CEV/CV have been included in the priority groups identified.		L	
Asymptomatic Testing- Lateral Flow Device (LFD) Testing in School/ Home testing	H	-Current guidance followed-Rapid testing remains a vital part of the plan to suppress the virus. Schools are following the guidance set out for their settings: • Primary schools, school-based nurseries and maintained nursery schools All staff are participating in the LFD testing process. -Primary age pupils will not be tested with LFDs. -Staff not participating in the LFD testing programme can return to work. -Specific LFD Testing risk assessment in place for both home testing and in school testing. -The LFD testing programme does not replace the current testing policy for those with symptoms. -Anyone with COVID-19 symptoms (even if they recently had a negative LFD test result), should still self-isolate immediately in line with current guidance. -Staff, Parents/Carers are aware that those presenting COVID-19 symptoms are to order a test online or visit a test site to take a lab-based polymerase chain reaction (PCR) test to check if they have the virus. - staff can opt in and out of the LFD testing programme at any time.		L	Head teacher
COVID-19 Outbreak		- 2 or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, may indicate an outbreak.	-Trends identified and where need identified reported to DCC Public Health Team via COVID-19 Education settings reporting tool		
2. Maintaining hand and respiratory hygiene on the school site					

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<p>Maintaining the system of controls put in place in the Autumn Term for the full school opening.</p>	<p>H</p>	<ul style="list-style-type: none"> - Pupils, staff, and other adults are aware they must not come into the school if: -They have one or more coronavirus (COVID-19 symptoms) a member of their household (including someone in their support bubble or childcare bubble if they have one) has coronavirus (COVID-19) symptoms. -They are required to <u>quarantine having recently visited countries outside the Common Travel Area</u> -They have had a positive test they must immediately cease to attend and not attend for at least 10 days from the day after: <ul style="list-style-type: none"> -The start of their symptoms -The test date, if they did not have any symptoms but have had a positive test (whether this was a Lateral Flow Device (LFD) or Polymerase Chain Reaction (PCR) test) -The school identifies close contacts and they are informed to self-isolate for 10-days. -Separate risk assessment in place for Staff and Pupil LFD testing school and home testing. -8th March reminder to staff and pupils of the systems of control that are in place to ensure the safety of the whole school; -Staff members to be issued with the updated 12 points of System of Control which make up the systems of control within the school environment. -Washing their hands regularly /where hand washing is not always available the application of hands sanitiser- <ul style="list-style-type: none"> • when they arrive at the school • when they return from break periods • when they change rooms • before and after eating -Refresh staff and pupils of the principles of catch it, bin it, kill it. -Ensure that staff and pupils adhere to seating plans that have been put in place for year group bubbles/class bubbles. -Pupils with complex needs will struggle to maintain as good respiratory hygiene as their peers, individual risk assessments to be reviewed on their return to school. -Reiterate to pupils to follow, where possible Hands-Face-Space: 		<p>L</p>	
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		-Pupils and staff to be reminded that where possible stay 2m apart from people you do not live with, or 1m with extra precautions in place (such as wearing face coverings or increasing ventilation indoors)			
Ventilation	H	<p>All staff are to be reminded that;</p> <ul style="list-style-type: none"> -Buildings to be well ventilated prior to and following the school day. -Classrooms, offices, and corridor areas etc. are to be well ventilated prior to the start of the school day, during lesson periods and when the classroom is unoccupied. -Windows to be opened just enough to provide constant background ventilation. -Where available high-level windows opened in preference to low level windows to reduce draughts. -Windows are opened fully during break and lunchtime periods to purge the air in the workspace. -Internal doors opened to assist with creating a throughput of air. -Where need identified external doors opened where safe to do so. -Where need identified furniture re-arranged. -Mechanical ventilation systems used where available – they are adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance systems adjusted to full fresh air. -Where fresh air is not available, then systems should be operated as normal (as long as they are within a single room and supplemented by an outdoor air supply). -The HSE guidance for ventilation is followed. -Heating used to ensure comfort levels are maintained in the school building. 		L	All Staff
Cleaning resources/hand sanitiser	H	-Cleaning schedules in place for the whole school and resources located within the classroom.		L	Head teacher
Face Coverings	H	<p>-Face coverings in schools guidance and Face coverings in education.(in years 7 and above) followed;</p> <p>-Primary-Face coverings worn by staff and adult visitors in situations where social distancing between adults is not possible (for example, when moving around in corridors and communal areas). Children in primary school do not need to wear a face covering</p>		L	Head teacher/Staff

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4.Managing a staff member/ pupil positive case					
LFD/COVID-19 Positive result	H	<p>- Public Health have advised that an LFD positive test is acted upon in the same way as a Covid positive case as the purpose is to break the chain of transmission as soon as possible. Although there is a possibility of a confirmatory PCR coming back negative, it is more likely to confirm the positive status.</p> <p>-Head teachers report the confirmed case to the COVID-19 Education settings reporting tool.</p> <p>-Close contacts are defined as;</p> <p>-Anyone who lives in the same household as another person who has COVID-19 symptoms or has tested positive for COVID-19</p> <p>-Anyone who has had any of the following types of contact with someone who has tested positive for COVID-19: Face-to-face contact including being coughed on or having a face-to-face conversation within 1m. Been within 1m for one minute or longer without face-to-face contact. Been within 2m of someone for more than 15 minutes (either as a one-off contact, or added up together over one day Travelled in the same vehicle or a plane.</p> <p>-Where a staff member LFD test is positive they are to self-isolate and arrange a lab-based polymerase chain reaction (PCR) test to confirm the result. If a PCR comes back negative and staff member has no symptoms, then they can stop isolating. The school identifies close contacts of the staff member to self-isolate based on a positive LFD. If a confirmatory PCR comes back as negative and close contacts have no symptoms, then they can stop isolating.</p>		L	
5.Staff/Pupil, family member who maybe at increased risk					
Pupils who are Clinically Extremely Vulnerable or Clinically Vulnerable	H	-Copy of the shielding letter sent to CEV children, to confirm that they are advised not to attend school or other educational settings whilst shielding guidance is held by the school.		L	

		<p>-The DHSC guidance for the CEV is not compulsory, although pupils, students and parents are strongly advised to follow the guidance in order to help stay safe.</p> <p>-Pupils and students who live with someone who is CEV, but who are not clinically extremely vulnerable themselves, should still attend school or college.</p>			
Staff who are Clinically Extremely Vulnerable	H	<p>-CEV individuals (over 18) have been prioritised for vaccination in phase 1 before the general population and in line with the priority ordering set by the Joint Committee on Vaccination and Immunisation.</p> <p>- CEV staff are advised not to attend the workplace.</p> <p>-If CEV staff wish to return to school before the 31/3/2021 they are to inform the Head teacher.</p> <p>-LFD home testing available to all staff and pupils</p> <p>-Who's at higher risk from coronavirus guidance followed.</p> <p>-CEV staff to be advised to speak with their GP/Consultant about a return to work.</p> <p>-Where CEV staff return to work before the 31/03/2021 individual risk assessments to be put in place for CEV staff.</p>		L	
Staff who are Clinically Vulnerable	H	<p>-LFD home testing available to all staff and pupils.</p> <p>-CV staff risk assessments in place.</p> <p>-Who's at higher risk from coronavirus guidance followed.</p> <p>-Staff who live with those who are CV can attend the workplace but should ensure they maintain good prevention practice in the workplace and at home.</p>		L	
7.New and Expectant mums in the school community					
Pregnant staff	H	<p>-Guidance in place-Coronavirus (COVID-19): advice for pregnant employees.</p> <p>-Guidance COVID-19 vaccination: a guide for women of childbearing age, pregnant or breastfeeding</p> <p>-HSE</p> <p>-Where need identified New and Expectant Mum risk assessments completed.</p> <p>-Who's at higher risk from coronavirus guidance followed.</p> <p>-Risk Assessments should be reviewed in line with the HSE guidance for pregnant staff and Coronavirus (COVID-19): advice for pregnant employees.</p>		L	

		- Guidance COVID-19 vaccination: a guide for women of childbearing age, pregnant or breastfeeding is to be shared with pregnant staff.			
9.Non-school staff working in the building					
Pupils with EHCP's supported by external agencies	H	- Face covering guidance followed. - Face coverings in schools guidance and Face coverings in education.(in years 7 and above -external support staff to be advised that they will need to wear face coverings when on the school site where 2 metre social distancing cannot be maintained. -All external support that would normally be in place for children and young people with EHC plans to be provided. -The reviewed Full School COVID-19 risk assessment to be shared with agencies working within the school		L	
16.Subject area needs					
Educational Visits	H	-Educational visits are not advised at the present time. -Special Schools are following the guidance contained in- Additional operational guidance for special schools, special post-16 institutions and alternative provision		L	
19.Pupils with First Aid/Medication					
First Aid needs	H	-Review your First Aid Risk Assessment. -Training to be reviewed. Where need identified, refresher training booked. -Review the First Aid Risk Assessment in line with the HSE guidance for First Aid		L	
20.Mental Wellbeing					
Vulnerable pupils self-isolating during the school term	H	-Staff/Pupils have a legal obligation to self-isolate but may leave home to avoid injury or illness or to escape risk of harm. More information can be found on NHS Test and Trace: how it works. Where pupils who are self-isolating and are within the definition of vulnerable, a contact monitoring system is to be put in place. When a vulnerable pupil is required to self-isolate: • Notify their social worker (if they have one)		L	

		<ul style="list-style-type: none"> • Agree with the social worker the best way to maintain contact and offer support <p>Ensure you have procedures in place to:</p> <ul style="list-style-type: none"> • Check if a vulnerable pupil can access remote education support • Support them to access it (as far as possible) • Regularly check if they are accessing remote education <p>- Where staff members are having to self-isolate, agree set dates that their immediate manager/buddy will contact them to check on their wellbeing.</p>			
21. Building Management					
Overall review	H	<p>-Ensure that signage relating to COVID-19 is in place and located at prominent points around the school site.</p> <p>-Where need identified signage to be replaced.</p> <p>-Clear information is to be displayed at the school entrance for all visitors to follow.</p> <p>-Ensure that all statutory testing is up to date.</p> <p>Review the building checklist completed for the start of the Autumn Term.</p> <p>-Emerging from lockdown guidance to be followed.</p> <p>-Fire drill to be planned for the Spring Term.</p>		L	

Guidance	
	Schools coronavirus (COVID-19) operational guidance
	Actions for schools during the coronavirus outbreak
	COVID-19 vaccination: a guide for women of childbearing age, pregnant or breastfeeding
	Mass asymptomatic testing: schools and colleges.
	‘Why, Who, What and When’ Rapid Testing for Secondary Schools and Colleges in March 2021
	Mass asymptomatic testing in specialist settings.
	Who's at higher risk from coronavirus

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	Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19
	-Rapid lateral flow testing is now available to households and bubbles of school pupils and staff.

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