

Reading

Read the story of *The Very Hungry Caterpillar*. If you don't have a copy of the story at home then follow this link to watch it on YouTube: <https://www.youtube.com/watch?v=oNwmzDlyCt8>

What is your favourite part of the book?

Maths

- Sing the doubles song.
- Draw a butterfly – use this to double different amounts.
- Count how many steps it takes to walk around your house, garden, along your street. Which is the most and which is the least?

Writing

- Write four rhyming words that you can hear in the story.
- Decorate and write an Easter card for somebody you love.
- Write a poem.

RE

- Read the Easter Story.
- Retell the Easter Story.
- Make a Lent Promise.

Date: W.b 22.03.21

Topic: *There was an Old Lady Who Swallowed a Fly.*

Physical Development

- Practice bouncing and kicking a ball.
- How many times can you bounce or kick it.

Understanding the World

- Look in your garden or in any outdoor areas and see what you can see is growing in the ground. Draw some pictures of the flowers and plants that you can see.
- Discuss what happens in Spring time.

Communication, Language and Literacy/ Personal, Social and Emotional Development

- What are you looking forward to doing over the Easter holidays? How does it make you feel to have time off school?
- Tell somebody in your house why you like or dislike this story and why.

Daily Maths Activities

- *Count forwards and backwards to 20.*
- *Use number cards to order numbers to 20. What's the missing number? Choose a number. What is one more and one less than this number?*
- *Play number tennis to 20. Adult says the first number and children say the next. Continue to 20.*
- *Choose a number on the number line and count forwards and backwards from this number. How high can you count?*
- *Play What's the Time Mr Wolf with o'clock times.*
- *Order three objects or people by height and length. Use language of tallest, smallest, longest and shortest.*

Daily Phonics Activities

- *Spot CVC (consonant, vowel, consonant) words in your books at home, for example big, dog, cat, mop. Fred talk these words by saying the sounds and blending them together.*
- *Retell your favourite stories and think about your favourite character, can you pretend to be them and answer questions about how they feel in different parts of the story.*
- *Practice reading the red words that are attached. Red words are tricky words that the children will need to learn to read on sight.*
- *Read your book on Oxford Reading buddy by logging in to your account.*


Daily Writing/Fine Motor Activities

- *Writing your first and last name.*
- *Forming your Read Write Inc sounds for the week.*
- *Practicing letter formation by labelling any pictures or models that you draw or make.*
- *Writing sounds that you hear in words.*
- *Write a shopping list by writing the sounds that you can hear.*
- *Write a couple of words or a sentence every day about your favourite thing you have done during the day. Writing the CVC words that you build using your sound cards.*



Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



he	said	no
my	I	you
be	of	your
the	put	said